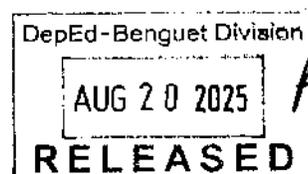




Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**Schools Division of Benguet**



August 19, 2025

**DIVISION MEMORANDUM**

No. 364 s. 2025

To: Assistant Schools Division Superintendent  
Chief Education Supervisors of CID and SGOD  
Public Schools District Supervisors  
School Heads of Public Schools  
All Others Concerned

**DIVISION SEARCH FOR THE MOST FUNCTIONAL AND SUSTAINABLE  
SCHOOL HERITAGE (TAWID) CENTERS**

1. In line with the ongoing inclusion of indigenous knowledge systems and practices (IKSPs) and cultural values in curriculum implementation as part of the Indigenous Peoples Education (IPEd) program, the Schools Division of Benguet through the Curriculum Implementation Division (CID) shall conduct the *Search for the Most Functional and Sustainable School Heritage or Tawid Centers* from September 1-26, 2025.
2. The search aims to:
  - a. strengthen the initiatives of schools in advancing the inclusion of IKSPs in the curriculum of related learning areas;
  - b. promote the relevance of the community's culture and history toward making teaching-learning meaningful, relevant, and useful; and
  - c. help ensure the functionality and sustainability of *Tawid* Centers as guided by the Benguet Cultural Learning Standards.
3. The Division Search Committee shall be composed of the following:

Chairperson: Macarthy B. Malanes, EPS-AP and IPEd Focal Person  
Co-Chairperson: Sonia D. Dupagan, EPS-LR  
Members: Samuel S. Ayangdan, EPS-TLE  
Antionette D. Sacyang, PDO II  
Roxanne D. Mayomis, Librarian II  
Concerned Public Schools District Supervisor/PSDI  
Concerned EPS Partner of the district
4. To encourage school-based initiatives, the District Search Committee comprising the district head and the IPEd district focal persons for the elementary and secondary schools, respectively shall select the top 3 winners of the district from either the elementary or secondary schools



Address: Wangal, La Trinidad, Benguet  
Telephone Number: (074) 422-6570  
Email: [benguet@deped.gov.ph](mailto:benguet@deped.gov.ph)  
Facebook Page: DeptEd Tayo Benguet

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from September 1-15, 2025. The division search shall subsequently follow suit from September 18-26, 2025.

5. The criteria for the search shall be based on the following:
  - a. Functionality – 60%
    - Extent of utilization to support learning – 15%
    - Varied contents and components on culture, history and heritage – 15%
    - Contributions to curriculum contextualization- 10%
    - Aligned with the Benguet Cultural Learning Standards – 10%
    - Relevance to school and community history – 10%
  - h. Sustainability – 40%
    - Sustainable plan and design – 10%
    - Stability/safety/security/longevity of space and location – 10%
    - Maintenance mechanism – 10%
    - Stakeholders' support- 10%
6. Cash incentives of P15,000.00 each for the top 10 winners and P10,000.00 each for 11<sup>th</sup> to 14<sup>th</sup> places shall be awarded together with certificates of recognition to the winning schools, chargeable against the IPed Program Support Fund subject to the existing auditing rules and regulations.
7. Transportation and other incidental expenses of members of the committee relative to this activity shall be charged to IPed PSF in accordance with auditing rules and regulations.
8. Immediate dissemination of this memorandum is desired.

**ESTELA P. LEON-CARIÑO EdD, CESO III**  
Regional Director and  
Concurrent Officer-In-Charge  
Office of the Schools Division Superintendent

For the Regional Director and Concurrent OIC-OSDS:

**SAMUEL T. EGSAEN JR. EdD, CESO VI**  
Assistant Schools Division Superintendent

/CID/AMD/mim



Address: Wangal, La Trinidad, Benguet  
Telephone Number: (074) 422-6570  
Email: [benguet@deped.gov.ph](mailto:benguet@deped.gov.ph)  
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Activity Design

I. Title

**Search for the Most Functional and Sustainable Heritage  
(TAWID) Centers**

II. Rationale

The Schools Division of Benguet, like the other schools divisions in the Cordillera, has been at the forefront of implementing Indigenous Peoples Education (IPEd) since its institutionalization under DepEd Order No. 62, s. 2011 and Republic Act 10533. Considering that all the 428 public schools in the division are found in Indigenous Peoples' communities, IPEd is seen as a crucial program for making the curriculum responsive, useful, and meaningful taking into consideration our rich history, culture, and heritage.

Even under the recalibrated K to 10 Curriculum, IPEd remains relevant. Like in previous years, IPEd is considered the means of implementing the Curriculum in IP communities. This has been emphasized since the start of the K to 12 program and even up to the now revised K-10 curriculum.

Through the years, SDO Benguet through the Curriculum Implementation Division (CID) has been pursuing various initiatives related to the contextualization of the curriculum in the context of our IP communities. Part of the overall efforts involves the contextualization of various learning resources so that teachers would have rich references. The CID, through the Learning Resource Management Section (LRMS), has already started this endeavor, especially for learning resources in the early grades. This has to be sustained with an emphasis on the production of learning materials that include local history, literature, and indigenous knowledge.

As part of the efforts to strengthen IPEd, the initiatives of several schools in putting up heritage centers called *Tawid* (local term for heritage) Centers shall be continuously supported. These *Tawid* Centers usually contain contextualized learning materials, old photographs and information related to the community's history and culture, and some vital aspects of the community's material culture. As such, the functionality of the *Tawid* Centers would complement the contextualization of the curriculum, thereby ensuring a meaningful, useful, and relevant culture-inspired teaching-learning opportunities.

Recognizing the relevance of IPEd, the Schools Division Office of Benguet included in its 2025 Annual Implementation Plan (AIP) the support for the functionality and sustainability of the established *Tawid* Centers. This is also among the identified priorities to support IPEd implementation. Hence, this proposal was crafted.



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### III. Objectives

The search for the most functional and sustainable TAWID Centers aims to:

1. help ensure the functionality and sustainability of school-based *Tawid* Centers;
2. assist schools in systematizing their *Tawid* Centers based on the Benguet Cultural Learning Standards; and
3. promote the relevance of the community's culture and history toward making teaching and learning meaningful and useful.

### IV. Budgetary Requirements

Cash prizes for the top 10 most functional and sustainable TAWID Centers @P15,000.00 each	P150,000.00
Cash prizes for the top 11th - 14 <sup>th</sup> places @ P10,000.00 each	P 40,000.00
Transportation for the Search Committee Members	P15,000.00
<b>Total:</b>	<b>P205,000.00</b>

### IV. Mechanics of the Search

- 1) Each of the 14 districts shall conduct the district-wide search for the most functional TAWID Center from August 1-31, 2025.
- 2) The top 3 most functional and sustainable TAWID Centers in each district shall eventually be evaluated by the Division Evaluation Committee from September 10-31, 2025, to select the top 1 for each district.
- 3) The criteria for the search shall be based on the following:
  - a) Functionality – 60%
    - *Extent of utilization: 15%*
    - *Varied contents and components: 15%*
    - *Contributions to curriculum contextualization: 10%*
    - *Aligned with the Benguet Cultural Learning standards: 10%*



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- *Relevance to school and community history: 10%*
- b) Sustainability – 40%
  - Sustainable plan and design: 10%
  - Stakeholders' support: 10%
  - Maintenance mechanisms: 10%
  - Stability/safety/security of location: 10%
- 4) The committees shall be comprised of the following:
  - a) District – Public Schools District Supervisor or the Public Schools District In-Charge as the Chairman, and the District IPEd Coordinators for the elementary and secondary as members
  - b) Division- Division IPEd Focal person as chairman and members are the EPS for LR, District EPS guardian/partner, SEPS of SGOD-SMN, and the respective PSDS/PSDI.
- 5) Results of the search shall be awarded during the October 2025 IP Month Celebration
- 6) All the 14 entries shall be awarded with Certificates of Recognition and corresponding cash prizes.

Prepared By:

**MACARTHY B. MALANES**  
Education Program Supervisor

Budget Available:

**FLORABEL E. BUCLAY**  
Administrative Officer V, Budget

Recommending Approval:

**ALADIN M. DOBINTO PhD**  
Chief, CID

**SAMUEL T. EGGAEN JR., EdD, CESO VI**  
Assistant Schools Division Superintendent

Approved:

**ESTELA P. LEON-CARIÑO EdD, CESO III**  
Regional Director and  
Concurrent Officer-In-Charge  
Office of the Schools Division Superintendent

/CID/mbm

